Class Theory Table

	Class as status	Class as power	Class as discourse	Class as culture
Sources	Max Weber	Karl Marx & Frederick Engels	Poststructuralist theories	Raymond Williams, Basil Bernstein
Focus of analysis	Multiple aspects of individual life Education Income Lifestyle Language Associations 	Economic role and relationships - owners have the power and means to exploit workers in order to generate a profit; workers are compelled to sell their labor in order to survive	Representations Language Popular narratives & discourse	Family and neighborhood Attitudes, values, beliefs, and experiences
View of Conflict	Conflict is present but not central - class as differentiation	Conflict is inherent and central - class relations give us, for the most part, opposing interests	Conflict is present but not central - discourse reflects class conflicts, conflict is worked out through discourse, and discourse may limit or shape how conflict works	Conflict is present but not central - much attention to conflicts based in attitudes or behaviors; conflict is acted out through behavior and affiliations
Possibility of changing one's class	Yes, through education, job changes, and changes in behavior	Yes, by changing one's position in the economic system, but this is rare	Focus isn't on what class one belongs to; more on analyzing how class is represented in the culture	Partially, similar to ethnicity - people can change class position, but the culture in which one grew up influences one's patterns of thought and behavior throughout life
How many classes are there, and how sharply are they divided?	Multiple variations of upper, middle, working, and lower; some models suggest variegations between these - upper-middle, lower-working, etc and scholars vary in how clearly they think these categories are differentiated	Three, very clearly separated: owners, workers, petit bourgeois (small business owners, professionals)	Multiple with very fluid boundaries - sees class categories as defined by and through discourse, but different ideas exist about whether these categories exist before or as a result of discourse	Tends to focus on working and middle class and defines their differences in terms of attitudes, behaviors, and experiences

Source: Center for Working Class Studies, Youngstown State University <u>http://cwcs.ysu.edu/teaching/teaching-class/theory-table</u> Revised slightly by the instructor for this course.