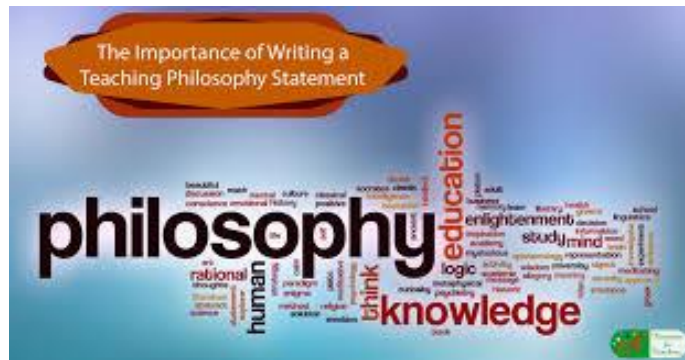


## CONTENTS

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## TEACHING PHILOSOPHY INSTRUCTIONS

(May be subject to change, but with advance notice)

## DUE DATE

- Due Date for this two-part assignment is December 6<sup>th</sup>, 2021. Thereafter, a penalty will be assigned for each day the assignment is late. (See below.)
- Please, go through all instructions in this document with a fine toothcomb!
- You must also study all the graphics.

## PART ONE

### General Instructions

1. Do not plagiarize anything (see policy on this issue as indicated in the syllabus).
2. Make sure you go through materials available via *Online Course Materials*—as well accessing the relevant course readings (and other materials you may come across)—for ideas in doing this assignment.
3. Keep a copy on your computer of all materials you hand in.
4. Penalty for handing in this assignment late: a half a grade level each day the assignment is late.
5. All prose must adhere to the usual rules of grammar, style, spelling, etc.
6. Do not directly refer to anything I have written; instead, find alternative sources for the same thing (no, my ego is not that big.☺ On the other hand, once you start teaching an actual course, sometime in the future, you are welcome to plagiarize anything I have written for my classes—excluding published material—so long as it is exclusively for your classroom use.
7. You must have a cover page—*this is separate from the syllabus cover page, see below*—indicating your name as it appears in official school records, course number, semester and year, and name of assignment.
8. The text *but not the headings* of this assignment must be submitted in **single space 12 pt Garamond** font/typface, with 1 inch margins all-around. (**Note:** the instructions below, for example, are in 12 pt Garamond single-spaced—except for the headings.)
9. Fonts/typfaces for all headings must be in **bolded UPPER CASE** and subheadings in *unbolded* lower case in **14 pt Arial** font. (If the organizational hierarchy of your text goes down further to sub-subheadings then they should be in italicized 12 pt *Garamond*.)
10. Leave a space between each paragraph.
11. All pages must be numbered at the bottom of the margin in a style identical to the one at the bottom of this page.

## PART TWO

# Statement of Teaching Philosophy Instructions

Prepare a carefully thought-out statement on your philosophy of teaching. A statement on a teaching philosophy is a sort of a personal manifesto. Therefore, it is a personal document but it is grounded in generally accepted pedagogy. Ideally, it must *also* be able to convey a sense of what makes you “tick” as a teacher—which includes a *subtextual* aroma of “authenticity” (defined here as the antonym for fraudulence and/or fakeness) and a fiery passion for teaching as a life-long *altruistic* commitment. This link provides you with key features, additional rationales, and resources for producing such a statement:

<http://ucat.osu.edu/professional-development/teaching-portfolio/philosophy/>

Instructions continue below.



## Philosophies of Education

### Perennialism

The educational philosophy suggesting that nature—including human nature—is constant and schools should teach content and topics that have withstood the test of time.

### Essentialism

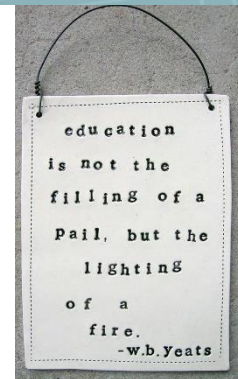
The educational philosophy suggesting that specific knowledge and skills exist that all people should possess.

### Progressivism

An educational philosophy emphasizing real-world problem solving and individual development.

### Social reconstructionism

An educational philosophy asserting that schools, teachers, and students should take the lead in addressing social problems and improving society.



- 1) Study the graphic on this page carefully.
- 2) Use subheadings to separate different aspects of the statement.
- 3) This assignment must be submitted in **single space** 12pt *Garamond* font, with 1 inch margins all-around.
- 4) **Length:** As needed, but no less than two single-spaced pages (excluding the cover page).

- 5) You must have a cover page indicating your name as it appears in official school records, course number under which you registered for this course, semester and year, and name of assignment.

## Teaching Philosophy

