

| Test Calendar | | AAS 293 |
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| | | AMS 293 |
| TEST 1 | Part 1--Tuesday (Feb 16); Part 2--Thursday (Feb 18) | Covers homework for Weeks 1 and 2 |
| TEST 2 | Wednesday (March 3) | Covers homework for Weeks 3 and 4 |
| TEST 3 | Wednesday (March 17) | Covers homework for weeks 5 and 6 |
| TEST 4 | Wednesday (March 31) | Covers homework for weeks 7 and 8 |
| TEST 5 (worth 20%) | Wednesday (April 14) | Covers homework for weeks 9 and 10 |
| TEST 6 | Wednesday (April 28) | Covers homework for weeks 11 and 12 |
| TEST 7 | Wednesday May 12 | Covers homework for weeks 13 and 14 |

| This schedule is subject to change (but with prior warning) | | | | |
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| Week | Films/Docs | Main Topic | Topic | Subtopics |
| The Police and Policing | | | | |
| WEEK 1 | Begins Monday--Feb-1 (a) Film: Journey of August King (b) Film: Fruitvale Station | | Policing in the era of slavery Policing today | Rule of law; Institutional racism versus interpersonal racism; gender, sexual violence, and slavery; social consciousness and the Underground Railroad; class versus race (white supremacy and poor whites). Institutional racism |
| WEEK 2 | Begins Monday--Feb-8 (a) Video: Race and Policing (YT) | | Comparison: Policing today in a black-led local government | |
| The Prison Industrial Complex | | | | |
| WEEK 3 | Begins Monday--Feb-15 (a) Documentary: The 13th | | The Police, the Courts, and the Prison Industrial Complex | The 13th Amendment; Jim Crow and origins of the the Prison industrial complex; Prison industrial complex and voter suppression |
| WEEK 4 | Begins Monday--Feb-22 (a) Film: La Haine (b) Video podcast: What is the Police For? | | Comparison: Race and policing in France What is the function of the police in a democratic society? | Research methodology: The comparative method Domestic violence; Restraining orders; The 14th Amendment; State action versus actions of individuals; The Colfax Massacre; Cases: United States v. Cruikshank (; Castlerock v. Gonzales (2005); DeShaney v. Winnebago County (1989); Jessica Lenahan (Gonzales) v. United States (2011)--petition before the Inter-American Commission on Human Rights. |
| Jim Crow: Part 1 | | | | |
| WEEK 5 | Begins Monday--March-1 (a) Film: Belle Reading: No 8(a) from (b) Readings Packet-3 (of PART A) | | Historical antecedents: The struggle to abolish slavery | The Zong slave ship case--The Court of King's Bench, United Kingdom (1783); Lord Mansfield. The Zong slave ship case and the beginnings of the abolition movement in United Kingdom (the foremost international slave trading nation) |
| WEEK 6 | Begins Monday--March 8 (a) Film: Amistad (b) Film: Glory | | African American soldiers in the Civil War | Case: United States v. Schooner Amistad (1841) |
| WEEK 7 | Begins Monday--March 15 (a) Video: Slavery: Past and Present (b) Film: Free Sate of Jones | | Slavery in the past; and slavery today (yes, today!) The Civil War and the beginnings of Jim Crow | Modern slavery hidden by the supply chain Lynching; Rule of law; Institutional racism versus interpersonal racism; the right to vote; re-enslavement; class versus race (white supremacy and poor whites). |
| WEEK 8 | Begins Monday--March 22 (a) Video: African American Contributions to U.S. Democracy Reading: A Timeline of the (b) Racialization of United States (c) Definition: Rule of Law | | Reconstruction and the Great Betrayal; Jim Crow. | The 13th, 14th, and 15th Amendments; Cases: Dred Scott v. Sandford (1857); Plessy v. Ferguson; The bogus concept of separate but equal. |
| Jim Crow: Part 2 | | | | |

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| WEEK | 9 | Begins Monday-- March 29 | (a) Film: Simple Justice Reading: No 23 from (b) Readings Packet-3 (of PART A) Education Packet (Part A-- Readings Packet 10). Read and study these SIX Items: (a) F(a); I; K; Q; R. S. (Note: R and S are very long--you have been warned.) | The Struggle to Abolish Jim Crow Writing term papers in a research institution | Coincidences in history: Charles Hamilton Houston, Thurgood Marshall, and Felix Frankfurter; Cases: Sweatt v. Painter (1950); Brown v. Board of Education of Topeka (1954); African Americans, the Second World War, and Political Consciousness; The U.N. Declaration of Human Rights Charles Hamilton Houston: Education as a trojan horse (to help slay the dragon of Jim Crow); The impact of the Second World War and the Cold War on the struggle for civil rights. Ways of a research institution: The tenure process; surviving college; etc. |
| Gender, Race, and Law | | | | | |
| WEEK | 11 | Begins Monday-- April 12 | (a) Film: Confirmation (b) Video: The Court System: A Brief Primer (c) Video: Civilizing the Uncivilized Reading: No 25 from (d) Readings Packet-3 (of PART A) Reading: No 25 (a) from (e) Readings Packet-3 (of PART A) | The U.S. Supreme Court in a patriarchal society Patriarchy in the U.S. Congress | Patriarchy is colorless: Anita Hill, Clarence Thomas; and Joe Biden; Blacks and the pitfalls of identity politics; The U.S. Supreme Court as a political institution Clarence Thomas at the Supreme Court Clarence Thomas and sexual harassment |
| WEEK | 12 | Begins Monday-- April 19 | (a) Film: The Rabbit Proof Fence. Reading: No 36(c) from (b) Readings Packet-3 (of PART A) Reading: No 15 from (c) Readings Packet-7 (of PART A) Reading: No 45 from (d) Readings Packet-3 (of PART A) | Law and the scourge of eugenics Women and affirmative action: Title IX | The Supreme Court and Eugenics: Buck v. Bell (1927); Comparison: Eugenics and gender in Australia Research and the comparative method The talented tenth: W.E.B. DuBois and eugenics The United States, the Nazi-led Holocaust and eugenics Gender and higher education |
| Capital Punishment | | | | | |
| WEEK | 13 | Begins Monday-- April 26 | (a) Film: Just Mercy (b) Film: In the Name of the Father | Race and the death penalty Comparison: Ethnicity and the death penalty (United Kingdom) | Human fallibility--especially in a social structurally riven society--and the courts and the death penalty Research: the comparative method |
| Conclusion | | | | | |
| WEEK | 14 | Begins Monday-- May 3 | (a) Video: Voting and Voter Suppression Reading: No 32(d) from (b) Readings Packet-3 (of PART A) Video: The Political (b) Economy of Race, Class, and Demagoguery (c) Reading: On Critical Race Theory (d) Reading: 9/11 versus the U.S. Constitution | The Continuing struggles against the legacies of Jim Crow | Case: Shelby County v. Holder (2013); The Trump conspiracy theory and the 2020 elections; police brutality as lynching The power of social media: Russians, Republicans, and voter suppression The intractability of institutionalized racism in a capitalist democracy Law does not exist outside of society; therefore it is not immune from the social structural politics of race, class, gender, etc. Law does not exist outside of society; the rule of law and unlimited prison detention. |
| WEEK | 15 | Begins Monday-- May 10 | No homework; instead prepare for Test 7 | | |